



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		GUSHKARA MAHAVIDYALAYA
• Name of the Head of the institution	Dr SUDIP CHATTERJEE	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	03452255105	
• Mobile No:	9475482265	
• Registered e-mail	guskaramahavidyalaya@gmail.com	
• Alternate e-mail	principal@guskaramahavidyalaya.a c.in	
• Address	Gushkara	
• City/Town	Burdwan	
• State/UT	West Bengal	
• Pin Code	713128	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	The University of Burdwan				
• Name of the IQAC Coordinator	Dr SABINA BEGUM				
• Phone No.	8001755011				
• Alternate phone No.	8617385190				
• Mobile	8001755011				
• IQAC e-mail address	iqac@guskaramavidyalaya.ac.in				
• Alternate e-mail address	sabina@guskaramahavidyalaya.ac.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.gushkaramahavidyalaya.ac.in/iqac/AQAR%20-%202022-23%20(Revised).pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gushkaramahavidyalaya.ac.in/images/uploads/Academic%20Calender%202023-24.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.04	2016	05/11/2016	04/11/2021
Cycle 1	B+	76.10	2007	31/03/2007	30/03/2012
Cycle 3	B++	2.9	2024	16/06/2024	15/06/2029
6. Date of Establishment of IQAC			12/12/2007		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Gushkara Mahavidyalaya	Nil	Central / State Government	NA	0	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	08	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Preparation of AQAR, IIQA, SSR, and NAAC Peer Team Visit • Strengthening of ICT facilities by installation of several wi-fi devices accessible to different departments and installation of CCTV cameras in the college campus • Organized various Seminars on NEP 2020, Preparation of Academic, Green Audit, International Women's Day, International Yoga Day and so on • Arranged Health checkup camps and different Awareness Programmes • Organized Inter-College State Sports & Games Championship 2023-24 (District Level) 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Online admission in first semester B.A./B.Sc./B. Com (Major & Minor) and P.G. under CCFUP as per NEP, 2020</p>	<p>By incorporating new online admission software, the admission of first semester B.A/B.Sc. /B.Com. (Major & Minor) students under CCFUP as per NEP, 2020 system for the session 2023-2024 has been held smoothly. This year online merit list has been published and admission has been done according to the merit list totally through offline mode verification with physical presence of the students. This year students have only the online gateway of payment mode for paying the admission fees. The application fee has been waived this year as per the order of the State Government.</p>
<p>Introducing course module (PO, CO, PSO) , Academic Calendar at the beginning of the session</p>	<p>Academic Sub-Committee under the guidance of IQAC formulates an academic plan or calendar of the semester prescribed by the university. Respective departmental teachers, including SACT, discuss among themselves regarding the portion or part of the subject to be taught individually, and accordingly routine has been served to the students and classes are held as per routine.</p>
<p>Submission of AQAR, IIQA, SSR for NAAC accreditation</p>	<p>IQAC has prepared and uploaded AQAR of previous years (2016-2017 to 2022-2023) as per NAAC format on the NAAC portal. IQAC has also started collecting nearly all supporting documents and additional information for the submission of IIQA, SSR in this session.</p>

Strengthening of ICT	In addition to conducting a large number of classes at virtual classroom, several computers have been repaired and special software and LED projectors have been installed in order to strengthen up ICT facility. Further several Wi-Fi devices accessible to different departments and installation of CCTV in the college campus has been done.
Organizing International/National/State/College level Conference/Seminar/Workshop	During this academic session 2023-24, several seminars/workshops have been organized on Academic and Green Audit, NEP, 2020, Prevention of Dengue and other mosquito borne diseases, Little Magazine, and so on.
Feedback Analysis	Feedback received from different stakeholders viz, students, alumni, teachers and parents analyzed and placed in the IQAC meeting by the convener of the Grievance Redressal Committee. IQAC has analyzed the feedback and prepared action taken report accordingly. The IQAC further resolved that the action taken report will be placed at the Governing Body Meeting through the Principal.
Green/Academic/ Finance Audit	The Green Audit (2020-23) and Academic & Administrative Audit (2018-23) of the college have been done. The financial internal audit of the college has also been done. However, the final financial audit by the government is yet to be done.
Health check up camp and awareness Programmes	Thalassemia testing camp has been organized. Several

	awareness programmes have been organized by NCC, NSS and other departments in collaboration with IQAC.
MOU	Done MOU with Galsi Mahavidyalaya, Rahara Ramkrishna Mission Vivekananda Centenary College, Chandrapur College, HDFC Bank, Guskara Ramakrishna-Vivekananda Cultural Centre.
Tree plantation programme	The IQAC, ECO Club, NCC and NSS unit of our college have organized plantation programme in the college campus. The Dept. of Botany also planted medicinal saplings.
Gender sensitization programme	IQAC along with Women Cell celebrated International Women's Day.
NAAC Peer Team Visit	NAAC Peer Team have visited Gushkara Mahavidyalaya on 7th and 8th June, 2024. At present our institution has been accredited.
Sports Activities	The department of Physical Education and IQAC have celebrated National Sports Day, International Yoga Day, and organized Inter-College State Sports & Games Championship 2023-24 (District Level) on 1st, 2nd & 3rd March, 2024.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	20/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	29/01/2024

15. Multidisciplinary / interdisciplinary

Gushkara Mahavidyalaya, as affiliated to the University of Burdwan, follows the curricula of its parent University. The CBCS syllabi implemented by the latter have ample scope for academic flexibility with an interdisciplinary approach. It offers five types of courses (Core Courses, Discipline Specific Electives, Generic Electives, Skill Enhancement Courses, Ability Enhancement Compulsory Courses) at the UG level that ensure a balance between theoretical and vocational aspects of learning. Accordingly, Gushkara Mahavidyalaya offers seventeen UG programmes with different course combinations that enable students to select their options as per their choice and ability. The syllabus of the PG program offered by the college, too, has scope for interdisciplinary. To add to this, our institution organizes various extension activities with the objective of sensitizing students to social issues, and participates in social outreach programmes to spread value education, through its NCC and NSS units. Projects in areas of community engagement and service aim towards the holistic development of students at both the UG and PG levels, and the CBCS curricula at these levels integrate cross cutting issues relevant to human values, professional ethics, gender, environment and sustainability. NEP system has been introduced in our State from 2023-24 Academic Year. In NEP curriculum also, a multidisciplinary education has been introduced which aims at developing critical thinking, versatility, adaptability, problem solving, flexibility, and analytical and communication skills among the students. At our college Environmental Studies is multidisciplinary because it comprises various branches of studies like chemistry, physics, medical science, life science, agriculture, geography, economics, public health and so on. It helps students to understand the power of new ideas, and helps to develop a pragmatic attitude. The opportunities of doing research are also enhanced and improved through this type of holistic and multidisciplinary approach.

16. Academic bank of credits (ABC):

The National Education Policy has launched the Academic Bank of Credits (ABC) to enhance a multidisciplinary, flexible approach to study. ABC is a virtual or digital storehouse that is a centralised repository housing the comprehensive credit records of individual

statements as they progress through their educational journey. This cutting-edge system empowers students to access their accounts seamlessly and offers a plethora of choices when it comes to transitioning between different colleges or universities. The intention of this initiative is to upgrade qualification and improve gross enrolment ratio. Our institution, Gushkara Mahavidyalaya, wholeheartedly supports the Academic Bank of Credit System which is based on the "Distributive and Flexible Teaching Learning", and it has taken all the initiatives to introduce the system. While looking into the matter in details, the infrastructure to have a well-maintained credit system has already been present in the organization of Gushkara Mahavidyalaya. Under the Choice Based Credit System (CBCS), the college encourages the teachers to design curricular and pedagogical approaches within the given framework to have a more multidisciplinary and holistic approach to academics. The initial textbook references, assignments and assessments are made in such a way that the students are encouraged to have a critical and analytical understanding of the subjects and can choose according to their orientations. To cut the dropout rates, remedial classes, etc., are conducted for the students who repeat their semester. This institution always encourages and helps in registration of the dropout and financially needy students to reappear for the examinations even after a break so that they can continue pursuing their degree. This institution has signed Memorandum of Understanding (MoU) with Netaji Subhash Open University where the faculties of the college act as academic counsellors, examiners and often take classes of the students who pursue distance learning while doing jobs. Hence, a base for ABC already exists for providing students a multiple entry-exit point in higher education to curtail the dropout rates and orient them to imbibe a multidisciplinary approach to study.

17.Skill development:

Gushkara Mahavidyalaya has undertaken some measures pertaining to skill development of the learners. Teaching is all about developing skills vis-à-vis communicating social and human values to the learners in various ways. Along with such student centric efforts outside the regular curriculum, a wholehearted endeavour is made within the framework of the syllabi to impart and inculcate value-based education among the students. While literature subjects like Bengali, English, Sanskrit, etc., are directly related to imparting teachings related to human values and human ethics; subjects in the social science group like Political Science, Philosophy, History, etc., are engaged in imparting teachings related to constitutional values, moral values, ethics, citizenship rights, tradition, etc.

Subjects like Physics, Chemistry, Mathematics, etc., help to build up a skill of strong scientific acumen among the learners. All these student-centric efforts ultimately lead towards a holistic skill development, self-confidence, life skills, and academic success among the learners that pave the way for employability across all sectors in job markets anywhere in the world. Following NEP, our college intends to introduce some vocational courses, certificate courses, add-on programmes to keep pace with contemporary needs, because we believe that giving vocational education or training develops job oriented or industry-oriented skills that are directly related to economic development of the country. Students can prepare themselves to thrive in a competitive world where versatility and adaptability are highly prized.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Education, primarily in a multiethnic and multicultural nation like India, necessitates the adoption of well-designed curriculum that includes teaching-learning methods in Indian languages, culture, etc. It calls for appropriate measures to inspire a sense of national integration, and sensitivity to cultural and linguistic diversity is crucial in fostering such a notion. Gushkara Mahavidyalaya plays a pivotal role in this direction. It caters to the academic interests of a large body of students coming from diverse socio- ethnic and religious groups, and fosters an inclusive environment, thereby promoting a sense of harmony and fellow-feeling. Affiliated to the University of Burdwan, Gushkara Mahavidyalaya follows the curricula prepared by its parent university. The CBCS syllabi and NEP syllabi implemented by the latter have ample scope for an interdisciplinary approach to education as it offers a range of courses that ensure strategic integration of the Indian knowledge system. The CBCS curricula are aptly designated to inculcate human values and professional ethics among students. The syllabus of Sanskrit literature, Philosophy, for instance, advocate the fourfold doctrine of life- "Dharma, Artha, Kama and Moksha", in accordance with the Indian philosophical view, while the Indian Classical Literature portion of English Honours syllabus as text like the Mahabharatha, Abhijnanan Shakuntalam and Kadambari that deals with the concepts of "dharma" and the heroic, and proposes a multidisciplinary approach to education geared towards the holistic development of young learners. In the field of Indian languages, Gushkara Mahavidyalaya offers Undergraduate Honours and General degree programmes in Bengali, Sanskrit, and PG degree program in Bengali. The teachers mostly engaged in bilingual medium of instruction for the benefit of students who are not

conversant in a particular language. The departments of the aforementioned languages use as their medium for instruction the respective languages, urge students to speak in the same, encourage them to indulge in creative writing, and take a combination course in languages other than their own. The college is proactive in sensitizing students to cultural, regional, linguistic, communal and socio-economic diversities through department specific courses which help students to understand and appreciate the socio-cultural and linguistic plurality of our nation. The students are encouraged to participate in various educational, extra-curricular and awareness programmes within and outside the campus as well as in study tours conducted by several departments, which facilitate their acquaintance with the rich variety of Indian population. These efforts enable students to choose the ideal balance among courses for themselves to develop their own creative, artistic, cultural, and academic paths. All these initiatives taken by the college reflect our institutional preparedness for the integration of Indian knowledge system in the context of NEP, 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Education Policy aims to create an outcome based education where the institutions are expected to design a curriculum based on innovation and skill-based learning. Keeping this in mind, Gushkara Mahavidyalaya, under the CBCS, already is following programmes of study which provide a pivotal platform in delivering deeper insight of the subjects and an interdisciplinary and holistic approach to study. The college, through regular assessments and feedbacks from the students, evaluates the progress of their knowledge, skills, research attitudes and conceptualization of the courses taught. The three-year degree courses of B.Sc., B.A. and B.Com. are structured in a fashion where the outcomes can be measured through knowledge building, comprehensive and analytical skills. The students are trained to acquire skills of synthesizing and evaluating the ideas and concepts which will offer an understanding of both normative and empirical virtues of the world. Therefore, the special lectures and seminars held by the three streams encourage the students of all disciplines to attend the talks so that they can have an all-inclusive multidisciplinary approach to study. Along with regular courses, the NSS and NCC units frequently conduct campaigns, field works, and awareness programmes for the betterment of the society. The different cultural programmes, study of indigenous languages, projects related to the environment, and educational tours, help the students to understand the importance of preservation of our natural and national resources. Finally, representation of students from different socio-

economic cultural communities, and presence of multiple genders along with conduction of gender awareness programmes, and addressing physical and mental health issues by the college not only help in having a democratic campus with responsible citizens for the future, but also train the students to embrace an all-inclusive outcome based educational system under NEP.

20.Distance education/online education:

Gushkara Mahavidyalaya, as a centre of learning in higher education, has catered to the educational needs of its students since its establishment, and to keep up the commitment of providing quality higher education in various periods. While face-to-face teaching learning process, often hailed as offline classes has proved to be the most effective medium of instruction, use of virtual mode has become very much instrumental and effective since the pandemic phase. Our college is also making significant contribution in the fields of distance education to a large number of left out and backward section of the society through its Netaji Subhas Open University (NSOU) Centre. Various subjects for UG (Bengali, English, History, Political Science, Sociology, Public Administration, Commerce, Economics, Education) and PG (Bengali, English, History, Political Science, Sociology, Public Administration, Commerce, Economics, Education, MSW, MLIS, BLIS) courses are offered and taught by qualified teachers. Our college provides platforms for online materials to the students. Our college library is partially automated. It has the facility of OPAC search and the initiative is being taken for implementation of Web OPAC. Our college is also a member of NLIST of e-Shodhsindhu project through which the e-journals and the e-books of NLIST can be accessed online.

Extended Profile

1.Programme

1.1 23

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3467

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1571

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 541

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 80

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 82

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	23
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	3467
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1571
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	541
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	80
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	82
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	32.64
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	81
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

2023-24

Gushkara Mahavidyalaya follows the curriculum designed by the affiliating university. For implementation of the curriculum, various committees like the Academic Sub-Committee which prepares an academic calendar before a new session. The Routine Sub-committee prepares a central routine which is then followed by the various departments. In the routine, theoretical, tutorial, practical and remedial classes are properly organized to give students scope for creative thinking and profitable learning. Moreover, the University has taken initiatives to introduce and implement new curriculum as per the NEP, 2020, implemented by it from the 2023-24 session.

All the departments regularly organize departmental meetings to distribute the syllabi among the teachers on the basis of faculty specialization. The use of ICT enabled tools, specific field

visits/study tours, seminars, talks, creative activities like poetry reading, drama enactment, and movie screening among other activities are continuously organized. The classrooms are equipped with projector for using multimedia displays in the teaching process. The availability of study materials are ensured by having a well-stocked central library as well as individual departmental libraries. Further, the college maintains a healthy and friendly environment for the students to learn, read and enquire about information and desire for knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gushkaramahavidyalaya.ac.in/syllabus.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Following the Calendar of the University of Burdwan, IQAC and the Academic subcommittee prepare the Academic Calendar before commencement of the new session. The tentative dates of Internal examinations and various activities like cultural competitions, observations of different days of national significance, sports etc. are included in the academic calendar. The probable dates of final University Examinations for the session 2023-24 has also been included in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

B. Any 3 of the above

Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
21	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
1	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

8

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

An affiliated college it follows the syllabi designed by the University of Burdwan in toto. The language courses, except for the technical topics, viz. rhetoric, prosody, grammar etc., include gender analysis as part and parcel of their understanding of the subject. Environment in all its vicissitudes forms an important part of comprehension of the process of creativity. For the social science subjects, especially Economics, Geography and History, gender and environment are at the core of appreciation of the subject. Both the languages and social sciences courses are replete with sections of the syllabi which focuses on human values and its proactive role in the development of civilization. The life sciences courses with their topics (including practicals and projects) on life and ecology provide the students with knowledge essential for fathoming the complexities of environment and the need for sustainable development. Subjects such as Chemistry and Physics allude to environment and human values as they provide their students with the knowledge regarding the core principles of our natural existence. Accountancy through its syllabi indirectly inculcates the principles of professional ethics amongst its students. Moreover, the curriculum includes Environmental Studies for all students with its focus on environment and sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1451

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3492

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

864

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Gushkara Mahavidyalaya assesses the learning levels of the students from the beginning of the session. The process of assessment is based on class performance, performance in laboratory practical class (for Science students) and mid semester evaluations. The teachers of the departments become aware of the strengths and weaknesses of the students within one month from the beginning of the session. The college organizes special programmes for advanced learners and slow learners which are mentioned below.

- The departments conduct regular class tests.
- Special classes for the slow learners are arranged. Study materials are also provided by the teachers.
- Tutorial and remedial classes are taken regularly for slow learners.
- All students are allowed to borrow books from departmental seminar library.
- Advanced learners are encouraged to read additional reference books and e-books in addition to the text books.
- Advanced learners are encouraged to participate in various seminars, webinars and workshops organized in the college. They are also encouraged to participate in various academic events like Science Fairs/ Essay competition/quiz competition organized by the college and other Institutions.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3467	78

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculties of Gushkara Mahavidyalaya use a variety of student-centered teaching strategies to impart the most recent abilities, information, attitudes, and values that help shape students' characters in the right ways. Every department uses a variety of cutting-edge teaching techniques to foster students' creativity and problem-solving abilities.

Teachers use an experiential learning approach where students pick up skills via independent work. The faculty at this institution arranges a range of learning experiences for its students, including field work, study visits, model building, workshops, student exhibitions, and laboratory work. Additionally, departments run events such as student seminars, student exhibits, debates, mind games, role plays, group discussions, and student exhibitions, where students actively participate and advance their knowledge and abilities. Students are given several project works that are based on problem-solving connected to the subject. Subject related issue based different project works are allocated to the students that support issue addressing soul among the students. In addition, concerned subject teachers conduct quizzes to foster a more problem-solving mindset among students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has very good infrastructure and updated ICT tools for effective teaching learning process. Each department of the college has one ICT enabled classroom, having laptop, LCD projector, screen and internet facility. The college has a separate smart classroom well equipped with ICT facilities. The Seminar Hall of the college where talks and lectures are arranged, is also fully equipped with modern ICT facilities like LCD projector, screen, internet connection, microphones and speakers. Most of the teachers make power point presentation of the lectures in the class room for better understanding of the students. During the pandemic situation, teachers started taking online lectures through Google classrooms, Google Meet, Zoom, Skype and other online platforms. So students are familiar with the virtual platform. To make learning more interesting Youtube video lectures are also shared during pandemic time. Students are also encouraged to give seminars using power point presentations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

78

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

78

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

575

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In CBCS and NEP education system, much importance is given to internal assessment. For every course paper of 6 credits, 15 marks is allotted for internal assessment. The performance of the students is continuously assessed in each semester through class tests, home assignments, presentations, viva voce etc. The norms prescribed by the University to which the college is affiliated regarding internal assessment is followed strictly. The college has an Examination coordination cell, which organizes the internal assessment of all the semesters. Marks are also allotted for regular attendance of the students. The examined answer scripts are shown to the students. They could understand their mistakes and are advised how to rectify the mistakes. The students are encouraged to discuss their doubts with the concerned teachers. For each semester, two internal assessments are conducted per course. The schedule, duration, question pattern and syllabus are explained to the students before the internal assessment. If any student was absent during class test for a medical/valid reason and submits an application with proper documents, a separate examination date is arranged for the absentee student.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college strictly follows the guidelines of the University regarding examination. At the end of each semester, the final examination is conducted by Burdwan University. Internal examination related grievances, if any, are dealt with utmost care. The mode of internal assessment includes written class tests, assignments, seminars and viva-voce. As the answer scripts of the class tests shown to the students, they can understand their mistakes. The assignments are also checked and returned to the students. If they have any queries regarding evaluation process, they can clear their doubts with the concerned examiners. The notice giving the detailed schedule of the internal examination is uploaded in the college website 7-10 days prior to the examination. The evaluation process is completed within 10 days of the examination. The internal assessment is completed before the form fill up date of final examination. The marks of internal assessment are uploaded to the college portal by the Marks Capturing Cell of the college. The entries are cross

checked. In this year there is no major grievance regarding internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Gushkara Mahavidyalaya follows the curriculum designed by Burdwan University. The PO and CO for all the courses are prepared by the concerned teachers and uploaded in the college website. In Gushkara Mahavidyalaya, there are 15 programmes in UG Hons. Level, 3 UG General programmes and 1 post graduation programme. From the day of commencement of classes, the teachers explain the course structure and CO PO of the courses they have enrolled. The courses are so designed that the students can learn and understand the basic concepts and skills related to the subject. The Career Counselling cell of the college organizes seminars and workshops for job opportunities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gushkaramahavidyalaya.ac.in/images/uploads/CO%20PO%20Mapping.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of the programme outcome and course outcome of the courses are determined by the final results or grade points obtained by the students. The results are recorded in the department and are discussed in the meeting of Academic Sub Committee. The department also records students progression to higher studies and their job placement after graduating from the college. The feedback report from the students are also collected

and analysed by IQAC for attainment of CO & PO.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gushkaramahavidyalaya.ac.in/images/uploads/CO%20PO%20Mapping.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

541

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gushkaramahavidyalaya.ac.in/images/uploads/SSS_2023-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Gushkara Mahavidyalaya established an "Aquaculture Research and Training Unit" within the Department of Zoology in 2023-24, dedicated to education, research, and community training, utilizing the college wetland. The wetland is divided into three parts by natural walls: 1) Pond wetland for Aquaculture, 2) Bog wetland for Larvicidal fish culture, and 3) Marsh wetland for Phytoremediation and Habitat conservation, aligning with the goal of sustainable development.

Several departments at our college incorporate Intellectual Property Rights (IPR) into their syllabus and curriculum. For instance, the Department of Botany includes IPR as a course in SEC 1 (Skill Enhancement Course 1) in the 3rd Semester Honours

syllabus. Additionally, faculty members from various departments regularly inform students about copyrighting, patents, and trademarks (under IPR) during classes, lectures, project writing, and other academic affairs related to IPR.

The Department of Zoology operates an Animal House where Drosophila culture is conducted during winter sessions. Zoology faculty introduced a low-priced Clay Pot Drosophila culture technique, costing less than 5000/- rupees. This cost-effective culture technology will be shared with neighboring colleges and academic institutions for their projects and practicals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

52

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1931

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

26

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Gushkara Mahavidyalaya has three campuses - the Academic Campus, the Hostel Campus, and the Quarters Campus. The Academic Campus possesses a composite building with its own resources including a solar power grid and a generator. The Academic Campus is divided into six blocks: The Central Block - comprises of the Principal's Chamber, College Offices for both Day and Morning Section, Conference room IQAC room, Bursar room, Teachers' room, Departments of Bengali, Physics, Chemistry, Zoology, History, Commerce, Computer laboratory, Central Library, Library for Morning Section, Seminar room, Generator room, College Canteen and thirteen lecture rooms The Najrul Block - comprises of Departments of Botany, English, Sanskrit, Women day care centre, Girls' Common room, and of eight lecture rooms. The Tarashankar Block - includes Departments of Philosophy, Political Science, Geography, Nutrition, Music, Virtual classroom and six classrooms. The NRSC Block - accommodates the Departments of Mathematics, Economics, Physical Education, NCC office, NSS office, Students' meeting room, Boys' Common room and three classrooms. The Rakhahari Bakshi Block comprises of one classroom, Yoga centre, Multi Gym and Rakhahari Bakshi Mancha. Hostel Campus consists of two separate buildings, one Boys' Hostel and one Girls' Hostel. Quarter Campus consists of seven staff quarters and one Guest House.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gushkaramahavidyalaya.ac.in/images/uploads/4.1.1%20Physical%20and%20Academic%20Infrastructure_compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college possesses its own football ground, basketball ground, volleyball ground, badminton ground, handball ground, kabaddi ground, kho kho ground and jumping pit total covering area about nine thousand five hundred square meters. Sports equipment for both indoor and outdoor games is available in the Physical Instructor's room. The Annual Sports Meet is arranged successfully every year. There is a Multi Gym in our college where interested students get chance to practice regularly both in the morning and afternoon. The College runs a Yoga centre which now trains nine participants. The Cultural programmes are organized by the students of the college on special occasions, e.g., Freshers' Welcome ceremony, celebration of Independence Day, Republic Day, Netaji Subhas Chandra Bose's birthday, Teachers' Day, Bhasha divas, Rabindra Jayanti, Saraswati Puja and so on. Cultural competition is arranged by the students and judged by the college teachers. Prizes are awarded to successful competitors in the Annual social. In the Annual Social our students perform various cultural events and renowned artist(s) is also invited each year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gushkaramahavidyalaya.ac.in/images/uploads/cultural%20documents%202023-24.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gushkaramahavidyalaya.ac.in/images/uploads/ICT%20Classrooms,%20All%20Classrooms,%20Virtual%20Classroom,%20Seminar%20hall,%20Conference%20Room.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.0 lakh

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library has three-storeyed premises of its own. The total area is 45,000 sq. ft. The Library has a rich collection of over 42,000 books which includes both the text and the reference books. The collection incorporates over 9000 titles. It subscribes to seven journals and fourteen magazines and newspapers together. The holdings of the Central Library mainly includes text books, reference books, reference tools, few reports, journals, magazines, employment gazettes and few CDs. Besides this, the college is a member of NLIST through which the members can access

the e-journals and e-books included in it and also the 6,00,000 e-books of NDL.

Library Automation

The Library is fully automated using Koha Library Management Software. The entire collection of books has been uploaded in the database of the software. Originally, the 15.11 version of the software was installed in 2016. It has been upgraded into 21.05 version in September 2021. The data entry of the acquired books of the Library is done through the Cataloguing Module of the software using the MARC format. The circulation process is carried on through the Circulation Module. Both the students and the teachers can retrieve their required books through the OPAC of Koha through the terminals provided for the purpose.

The barcoding of the books and the Patron cards are done with the help of online barcode generator. The books included in the Koha database of the Library can be remotely accessed through the WebOPAC installed in the Library Webpage in the College website by anybody.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs. 12,428.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides internet access to all faculty members across all Departments for academic purposes. Academic Departments are provided with a minimum of one desktop computer and one laptop computer. All academic departments and the college office have a copy of antivirus software for security purposes. The College office, the principal's chamber, and the Central Library of the college have internet access. There is Wi-Fi accessibility across the campus. LED projectors are provided to academic departments for use in teaching. Computers that are no longer in use are replaced with new ones. Obsolete computers in the Laboratory of Geography, the Laboratory of both Mathematics and Commerce, and a few other departments are replaced with new ones. The Central Library of the college is equipped with KOHA LMS for academic purposes. Two computers in the Central Library are devoted to students for searching of OPAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

32.64 lakh

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college tries its best to provide better physical and support facilities to students and staff members. Each financial year requisitions are invited from IQAC, different laboratory-based academic departments, games and sports department, library subcommittee. All departments submit their judicious requisition lists to college authority. Building subcommittee submit their proposals for maintenance of present physical infrastructure and necessary upgradation of the present ones. A consolidated budget is prepared and approved by the Governing Body. Then following the standard purchase procedures equipments of different laboratories, computers, books and journals, major sports goods, drinking water machines etc are procured. Construction works are implemented with proper and regular supervision of professional engineers and experienced internal staff members of the college. Members of computer subcommittee and asset management subcommittee are promised to arrange the maintenance of computers, generator(s), drinking water machines, plumbing works etc. Honours students are encouraged to deliver short seminar lectures through PowerPoint presentations using LCD projectors. Sports complex and multigym are maintained by physical education department. A casual gardener is appointed for weeding, planting pruning and watering as well as the general maintenance of the gardens and greenery of our beloved campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2088

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://www.gushkaramahavidyalaya.ac.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

87

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

87

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

25

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

15	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
<p>5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</p> <p>The student council plays a crucial role in articulating the needs and concerns of the student body within the academic and administrative contexts of colleges. By participating in varied initiatives, the council acts as a bridge between students and college leadership, facilitating student involvement in decision-making.</p> <p>The student council engages in a wide range of activities aimed at improving the overall college experience for its members. A primary duty of the council is to advocate for student interests, which encompasses organizing events, addressing issues and proposing new initiatives. By serving as a channel for student input, the council conveys concerns regarding curricula, support services, facilities, and campus regulations to the administration.</p> <p>Moreover, the student council often collaborates with college administration to facilitate numerous events and activities, such as cultural festivals, sports competitions, workshops, and seminars. The council's participation in these functions is vital for providing students with opportunities to showcase their talents and interests, fostering community spirit, and offering valuable experiences beyond academic settings.</p> <p>In addition to their involvement in student-oriented activities, the student council actively promotes the significance of student representation in both academic and administrative affairs.</p>	

File Description	Documents
Paste link for additional information	https://www.gushkaramahavidyalaya.ac.in/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Purbita Alumni Association plays a key role in strengthening the connection between the college and its alumni through regular meetings and events, particularly the annual cultural program that celebrates shared experiences. Led by Dr. Mrinal Kanti Chattopadhyay, the Alumni President, and Sri Kushal Mukherjee, the Alumni Secretary, the association benefits from their leadership and experience. Dr. Chattopadhyay's background as Principal of Kandra Radhakanta Kundu Mahavidyalaya guides the association's goals, while Mukherjee ensures effective communication with the college administration. The college's website includes a dedicated alumni registration section, making it easier for former students to join the association, update their information, and engage in college initiatives. Additionally, the college supports alumni involvement by providing facilities for meetings and events,

recognizing the importance of alumni contributions to its growth and reputation.

File Description	Documents
Paste link for additional information	https://www.gushkaramahavidyalaya.ac.in/alumni.php
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To align with the institution's vision and mission, various committees have been established.

A brief overview of the Committee System clarifies how governance is decentralized. The Principal, Teachers' Council Secretary, and IQAC Coordinator serve as ex officio members, overseeing the overall performance of the committees throughout the academic session. Regular meetings and annual reports ensure effective functioning, and Teachers' Council meetings are held at intervals to discuss and decide on important matters.

The committees can be broadly categorized as follows:

Academic Committees: Academic Affairs Committee, Routine Committee, Research Cell.

Students' Section & Support: Admission Committee (UG and PG), Anti-Ragging Cell, Grievance Redress Cell, Career Counselling Cell, Examination Cell (Internal and University), Feedback Committees - acting as the interface between students and the College

administration.

Scholarships & Students Aid Funds: Ensuring students have access to all funds, grants, and scholarships provided by the College, state and central governments, and other private organizations.

Students' Activity Cell: Includes the Club of Ecology and Environment (CEE) working to showcase students' co-curricular and extra-curricular skills.

NCC and NSS: The College's active NCC and NSS Cells conduct regular programs, awareness camps, and visits to adopted villages to instill a sense of social responsibility among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute practices decentralization and participative management. Before implementation of any important measure related to college infrastructure development, introduction of new courses, budget allocation to various activities of the college the Principal discusses it with the different stake holders like teaching, non-teaching staff, students' alumnus in meetings, and thereafter funds are mobilized and decisions are taken. All important decisions are taken after frequent consultation with the College Governing Body and the stake holders. The administrative section has been decentralized. Different Committees and sub-committees have been formed for the smooth functioning of academic and administrative works of the institution. The committees look after the growth and development of the institution, increase facilities for the students, and above all steady development of the learning-learning process and creating better environment for it. Principal follows up with parents of defaulters in attendance. Regular interaction with the representative of the student council is a practice of the administration and the teachers in this college. It helps to understand the students' psychology, aspiration and problems in a better way. In formulating various

policies to improve the quality of academic and administrative affairs, development of the college, opinion of the students is given due weightage.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development- Participation of teachers in workshops offering healthy suggestions for updating curricula of UG and PG.

Involving Students in Project works and group discussions.

Holding academic excursions beyond curricula.

Continuous Internal Assessment UG and PG Teaching and Learning:

Regular use of ICT in classrooms along with conventional method of teaching has make learning easy for the students.

Field surveys and field trips are carried by some departments to make students learn from the real-life situation.

Traditional and modern equipment are used by the teachers.

Examination and Evaluation: All year-round evaluation through class tests, tutorials, student seminars/presentations keeps the students in touch with their subject.

The Research Cell holds regular meetings and programmes to broaden the academic perspectives through presentations of research conducted by faculty.

Library of the college is partially automated with KOHA SOFTWARE. Computerised e-books and e-journals are accessed through INFLIBNET- N-LIST consortium. Reading room facility available to all. A separate journal section is present. Departmental seminar Libraries exist.

Admission of Students the admission procedure at undergraduate

level was completely online. Centralized admission was followed for admission to PG courses in University as well as in affiliated colleges.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing body of the college is the highest authority. President of the G.B. is appointed by the dept. of Higher Education, Principal acts as the ex-officio Secretary of the GB. The College follows the rules and regulations of the UGC, The Department of Higher Education, Govt. of West Bengal and the affiliating University of Burdwan. Teaching and non teaching staffs are recruited by the G.B on the recommendation of the West Bengal College Service Commission, the service rule of the state government are strictly followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes available for teaching & non-teaching staff
government schemes:

Provident Fund

Gratuity.

Earned leave encashment.

Project grants and support for Hosting seminars, conferences, and workshops within the campus.

Additional research grant for research/project.

Group Insurance.

Employees cooperative society.

Residential quarters on the campus

Child care leave maternity leave paternity leave.

Health insurance for non-teaching staff

On-Duty Leave for attending Professional Development and Administrative Training Programmes

Medical camps organized for health check-ups of staff members

Recreational facilities, including outdoor and indoor games

Affordable canteen

Gym and Yoga facilities

Festival bonuses and advances for eligible staff

Sports competitions for both teaching and non-teaching staff

Special retirement function to honor retiring staff members and their families

Free WiFi and provision of free email addresses in the institutional domain name.

Puja advance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Guskara Mahavidyalaya has forty four full time faculty members including honourable Principal Sir, and thirtysix SACT, most of whom are young and newly appointed. The faculty members are very much engaged in enhancing their academic performances as reflected

by a significant number of publications in different journals and huge attendance in different national and international seminars and webinars every year, apart from their routine duties of giving lectures, setting question papers, invigilation, answer-script evaluation, and so on. The College has a self-appraisal diary that comprises of class routine with day-to-day timing of classes in tabular form, list of holidays and personal details. These self-appraised performances are taken into account for the promotion of the individual teacher and his/ her subsequent placement for the next grade/scale of pay. At the time of promotion of the non-teaching staff, the concerned appraisal report is scrutinised by the committee set up by the Governing Body and the nominees of the Higher Education Department and the University of Burdwan. The institution also collects feedback from the students, alumni, teaching staff, and other stake holders regarding their performances and appraises them accordingly as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts Audits both internal external regularly at the end of every financial year to prepare financial statements which show income and expenditure such as staff salary, special fees, accounts, UGC and other grants, nonsalary benefits. In accordance with the ordinance of the University and the Constitution of the College, the day-to-day finances are managed by the Bursar of the College in consultation with the Principal. The overall supervision of the finances of the College is done by the Bursar and the Accountant on a periodical basis. External Audit Financial audit of the College is done by the government agencies at regular intervals. Audit of committee-fund like NSS is also done in every financial year, by external agency. Reports of statutory audits was sent to the University and the UGC, following due procedures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows democracy and transparency for the proper use of funds received as grant from UGC, RUSA, State Government, or from any other sources. The college also started to generate its own fund department of zoology very recently initiated aquaculture in college pond, department of Botany initiated Dragon fruit garden in the college campus. College gymnasium are open for local people with a nominal subscription. Timber yielding plants, such as Teak, Shisoo, Acasia, Mehogini are planted in the in the college campus at regular interval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

IQAC with its whole hearted and cooperative effort accredited our college for the third cycle NAAC visit with B++ grade. 2. IQAC performed Green Audit 3. Completed Academic Audit 4. Organized International Seminar on Recent trends on literature and philosophy 5. Arranged Health checkup camp. 6. Provide the facility of at least one ICT enabled classroom for each department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has taken a leading role to ensure quality education and strengthen the culture of effective education by Encouraging teachers to deliver the best in teaching learning process. Encouraging innovative methods in the field of work. Identifying benchmarks. Setting up goals and reach them in all sphere of education. Introducing best practices. Ensure online examinations as per the instruction of the affiliating University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security: The whole premise has been guarded by walls and is also well lit and is under CCTV surveillance .

Gender friendly amenities: Two common rooms are available for female students with attached toilets . There are a sanitary napkin vending machine. Separate toilets for women teaching and non-teaching staff are also available on the campus.

Awareness campaign: The college promotes engaging openly with the topic of gender equality through several seminars and awareness campaigns.

Counselling programme: Women teachers regularly counsel female students about gender issues. The Career Counselling Cell specifically addresses the needs of girl students. There are boxes installed in the campus for collection of written statements about grievances.

Sexual harassment prevention cell: A sexual harassment prevention unit has been set up. **Self-Défense:** NCC women cadets have set up self-defence training for girls.

Gender equity promotion programmes

Celebration of Women's Day on 9.03.2024 by our Women's Cell

Celebration of Women's Day on 9.03.2024 by NSS

File Description	Documents
Annual gender sensitization action plan	see attachment 7.1.2
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	see attachment 7.1.2

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

All the teaching ,nonteaching staff and students are encouraged to maintain proper waste management habits.

The college has placed bins marked as biodegradable and non-biodegradable. The collected waste is disposed off accordingly in pits.

We have signed a MOU with the Municipality authorities. Therefore, the accumulated wastematerials are finally collected and disposed off by the municipality staff.

Liquid Waste Management: The college has constructed an underground safety tank to collect chemical-mixed waste water of the laboratories. Sewage from the restrooms is directly discarded into the municipal drainage system.

Hazardous chemicals and radioactive waste management

The toxic effects of hazardous chemicals are minimised by restricted use of those chemicals in science laboratories. During the use of the chemicals, the college has assured to use apron, protective eyeglass and hand gloves. However, the college has also encouraged to follow semi-micro method for analysis purpose, in which the chemicals are used in small quantity.

E-Waste management: Various e-waste such as non-functional computers and other non-functional electric equipment are collected and stored in a designated room from where toxic material cannot be released. However, damaged but repairable computers and expensive electronic equipment are repaired and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,

D. Any 1 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college has committees like the Grievance Redressal Cell and the Women's Cell which deal with complaints irrespective of anyone's gender, caste or creed. Gushkara College has been proactive in sensitizing students to cultural, regional, linguistic, communal and socio-economic diversities . The College observes commemorative days like Independence Day, Republic Day, Youth Day (on the birth anniversary of Swami Vivekananda), Netaji Subhas Chandra Bose's birthday, and Rabindra Jayanti, Teachers day, Nabi dibas., Sarad utsav, Cultural competition ,and Basanta utsav, Laboratory day, Bigyan mela International mother Language day, International Yoga and so on. Ideals of communal harmony and tolerance as professed by our cultural icons are recalled and emphasized. Events such as Sports Meet, Freshers' Welcome and Social are organized annually, wherein students irrespective of their backgrounds, are encouraged to participate . Several departments organise field trips to acquaint students with diverse socio-cultural practices in our country. Community services undertaken by NCC and NSS play a vital role in promoting an all-

inclusive environment. Every year a Tribal Mela is organized in the college premises by Government of West Bengal for which the college provides logistical support.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Gushkara college has a huge student strength that is fruitfully employed to constitute a beneficial workforce for the betterment of the society. The teachers and non-teaching employees of the college are very much conscious of their social and constitutional obligations. They are dedicated to prepare the students for their academic career as well as turning them into responsible citizens. Students are acquainted with the rich variety of the Indian population - their languages, religions and cultures. Gushkara College organizes study tours for students under the guidance of both its teaching and non-teaching personnel. The students and employees of Gushkara College are well aware of their democratic rights and responsibilities. Our Students participate in Mock Parliaments by which they learn how an MLA or an MP should behave in the house, how to address the speaker, how to argue for and against a bill. This makes them aware of the duties and responsibilities of an elected representative. The college believes that proper training during student life can make a learner suitable for being a responsible leader of the country

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Gushkara College projects cultural vibrancy through the observance of several national and international commemorative days, events and festivals. The academic session begins with the celebration of our College Foundation Day (August 9), followed by the observance of the Independence Day, Republic day, Teachers' Day, Freshers' Welcome Ceremony and the Annual College Social.

The latter two events are usually held in September and December respectively, while Youth Day is observed on the birth anniversary of Swami Vivekananda, and is succeeded by occasions like Netaji's birthday and the Republic Day. Saraswati puja is celebrated sometime in January/ February while the Annual Sports marks the end of the winter season. Students celebrate Doljatra/Basanta utsav (in March) and the Bengali New Year's Day (in April) with pomp and gaiety. Teacher day celebration is organized by individual departments while Rabindra Jayanti and the death anniversary of Tagore are commemorated with fervour and respect. The institution facilitates positive interaction, bonding and

growth of team spirit which are augmented by participation in other commemorative events as well such as Bhasha Divas, World Environment Day and International Yoga Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. AQUACULTURE RESEARCH AND TRAINING UNIT

2 PLANTATION FOR RESOURCE GENERATION AND ITS SUSTAINABLE DEVELOPMENT AS A PART OF CAMPUS ECOSYSTEM

3.CULTIVATING EMPATHY FOR THE UNDERPRIVILEGED: AN ANNUAL INITIATIVE BY THE STUDENTS OF GUSHKARA MAHAVIDYALAYA

(See attachments)

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The playground of Gushkara Mahavidyalaya is not confined only to the students and teachers of the said institution. Rather it has been made available to the children and people belonging to the local community for playing various kinds of games . The College Play Ground includes one basketball ground, one handball ground, one Kho-Kho ground, one volleyball ground, a multi-gym, cricket and football fields and open galleries. After college hours,

sports enthusiasts of the local community are allowed to practice or to organize tournaments in the playground. By making its infrastructure accessible to the local community, our college has created a unique relationship with the community.

With infrastructural support from the college, a number of individuals regularly provide sports training in the college grounds. Manikeswar Karmakar has been coaching local students (mostly from other institutions) in this playground since 1980s without any remunerations. He serves as a coach to the players of basketball, kho-kho, football and athletics.

Mr. Binoy Roy has been coaching football to the children of Gushkara and its surrounding areas.

The playground of Gushkara Mahavidyalaya has also been provided to Gushkara Bishan Athletic Club for organizing Dues Ball T-20 Cricket League each year.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- We are going to introduce add-on courses at every department of our college from the session 2024-25
- Throughout the session 2024-2025 we will organise a series of conferences, seminars, workshops and cultural events to celebrate the Diamond Jubilee of our college.
- Through our Club of Ecology and Environment we are going to implement a system whereby trees will be planted and adopted by our teachers, staff and students.
- We are planning to construct a special toilet block for disabled students.
- To make our campus convenient for disabled students, we will build more ramps.
- We are planning to organize vocational training for the local tribal community – particularly women. This will be arranged in collaboration with NGOs.
- We intend to generate resource by utilizing unused spaces or

infrastructure of the college.

- Following NEP guidelines, we will encourage our students to take up online examinations .
- To enhance the academic atmosphere of our college, we will in future organize national and international conferences.
- We will undertake initiatives to identify slow learners and design specific programmes for them.
- Another objective is to introduce Honours course in the Department of Music.
- We intend to initiate a new department in the subject Santhali.Education and computer science
- We will organize regular health check-up camps for all stakeholders.
- Recognizing that water resource management is a top environmental priority, we wish to introduce an efficient system of rain water harvesting and ground water recharging.